



## Climate action policy

It is a requirement from The Department for Education that 'all education settings will have nominated a sustainability lead and put in place a climate action plan' by 2025 in line with their Sustainability and Climate Change Strategy.

We are required to have at least 1 action, what we can do , in the flowing 4 categories

1. **Decarbonisation and reducing emissions** - Using less energy and reducing reliance on fossil fuels

2. **Adaptation and Resilience** – Preparing for climate change. Adapting your setting so it stays safe, cool and prepared for extreme weather.

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3. **Improving the Environment and Biodiversity**- Helping nature thrive . Making your setting more nature-friendly and improving outdoor spaces

4. **Climate Education and Green Careers**- Helping children and adults understand environmental issues and think about future opportunities.

Below outlines what actions we can take as a setting both as staff and with the children

| Category                                        | What we can do (adults)                                                                                                                                                             | What we can do (with/teach the children)                                                                                            |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>1 Decarbonisation and reducing emissions</b> | Discuss energy usage and energy saving ideas with the landlord committee<br><br>Staff to use heating only when necessary.<br><br>Use of curtains and daft excluders where necessary | Encourage children to turn off lights and any electrical items when not in use                                                      |
| <b>2 Adaptation and Resilience</b>              | Provide a water butt in the garden to collect rainwater for use of watering plants                                                                                                  | Weather related activities –<br>Group time weather board daily<br><br>Talk to children about why we drink more water in hot weather |

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|                                                     | <p>Create shared areas in the garden using sail shades and gazebos to protect staff and children from the sun</p> <p>Liase with landlord to ensure maintenance of gutters and drains to reduce the risk of flooding</p> <p>Implement our Sun protection policy in hot weather</p> | <p>What they need to keep safe – hat , suncream , clothing</p> <p>Talk to children about clothing in different weathers cold weather</p>                                                                                                       |
| <b>3 Improving the Environment and Biodiversity</b> | <p>Use peat free compost for garden projects</p> <p>Place bird feeders in the garden</p>                                                                                                                                                                                          | <p>Make and place bug hotels and bird boxes with the children</p> <p>To grow plants, vegetables and herbs</p> <p>Children to replenish bird feeder and water with staff</p>                                                                    |
| <b>4 Climate Education and Green Careers</b>        | <p>Placement of recycling bins for adults and children</p> <p>Signage at sinks for use of water and turning off taps</p>                                                                                                                                                          | <p>Activities to help children be aware of environmental issues</p> <p>Teach children what goes into the recycling bins – Use of labels and pictures</p> <p>Reading of books and stories reflecting environmental issues (age appropriate)</p> |